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LEARNER SUPPORT POLICY

Purpose of Policy

The purpose of the JP Academy Learner Support Policy is to publicise to students and staff the academies commitment to supporting learners to enable them to achieve their learning goals.

Policy

The Academy is committed to providing support for all students, undertaking a programme of study, to enable them to fulfil their potential and achieve their lifelong learning goals.

Contribution to Achievement of the Academies Mission

The academies Mission is “Promoting Diversity, Raising the Standard, Taking Education Further”. To meet the aims of the Mission the academy needs to ensure that all learners receive the levels and types of support that they need to benefit from their time at the academy.

Implementation

To achieve our aim we are committed to:

- Ensuring that all learners are aware of all of the support systems available to enable them to achieve their learning goals.
- Ensuring all staff are aware of the support systems available and actively encourage students to access support.
- Annual monitoring of the effectiveness of the support systems against retention and achievement data.
- Measuring progress towards improvement against actions identified through self-assessment and student surveys.
- On-going staff development to ensure staff are using effective methods to support individual needs.

Monitoring and Impact Measurement

The effectiveness of the support for learners will be subject to ongoing monitoring by the school manager. This policy will be developed/amended accordingly.

Annual monitoring of the effectiveness of the support systems against retention and achievement data for students who receive additional learning support will be used as an impact measurement tool.

The impact will be measured by the number of students who access the various support systems available to them, and the number of staff who attend development sessions on support for learners. Systems will be developed and used to monitor the retention & success of students who receive additional learning support.

Policy Review Date: 13/07/17

Next Review Date: 13/07/18

Reviewed by the School Manager: Marylyn Phillips